COMMON NIGHTHAWK SITE MONITORING

YEAR	20
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Date		Town			Locatio	on			
Obser	ver(s)								
Obser	vation St	art Time:		End Time:		Tota	d Obs. Time:		
Trave	l Time:		Total Volunteer Time (obs. +			vel):		Total Mileage:	
Weather - general sky/wind/temp (i.e. clear/calm/warm or overcast/windy/cold; add temp if known):									

Fill in Summary of Observation After Watch:

Bird Present Upon A	Arrival?	Yes	No	If yes	, check	Male	Female	Unknown	
Nest Status:	Active?			Probable	?	Un	known?		
If active: Incubation?	Ε	ggs #	Ch	icks #		Unfledged	!?	Fledged?	
Total Adult Birds: Male # Female # Unknown #									
Male displaying	at site?	Yes	No		Female	e present at	site? Yes	No	

Watch and record behavior from 30 minutes before sunset until at least an hour after sunset.

Record both presence and absence of birds any time that you check. Use the following codes (as applicable):

Type:NM-male on siteNF-female on siteJ-juvenile from nestU-unknown (add F/M/J if known, i.e. UF for unknown Female not from the resident pair.).

Activity:AQ-all quietB-diving/boomingCB-chick broodingCF-chick feedingCH-chaseCO-circling overhead (add direction if not over nest, i.e. CE-circling to east)I-incubationL-landedLN-left areaP-peentingQ-guttural quack-like callRN-return to areaRP-rapid peenting (watch for 2nd bird)S-silent bird

Time	# of birds and type i.e. 1M/1F/1UM	Activity (see codes)	Describe activity (i.e. what's happening?)

Time	# of birds and type i.e. 1M/1F/1UM	Activity (see codes)	Describe activity (i.e. what's happening?)

Comments:

Volunteer signature

NH Audubon signature

Return form to: R. Suomala, Conservation Department, NH Audubon, 84 Silk Farm Rd., Concord, NH 03301 eBird. 2017 – Use this form for all observations at a specific site.

Time	# of birds and type i.e. 1M/1F/1UM	Activity	Describe estivity (i.e. what's homonine?)
	1.C. 11VI/1F/1UIVI	(see codes)	Describe activity (i.e. what's happening?)

Time	# of birds and type i.e. 1M/1F/1UM	Activity (see codes)	Descuibe estimity (i.e. what's how wine 9)
	1.e. 1M/1F/1UM	(see codes)	Describe activity (i.e. what's happening?)